**Presentational (Speaking) Levels Novice-Low to Novice-High Targeted Range: UDM 1100-1110**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(1120) | **STUDENT SATISFIES EXPECTATIONS**  3(1110) | **STUDENT NEARS EXPECTATIONS**  2(1100) | **STUDENT PROGRESSES SLOWY**  1(1100) | **TOTAL** |
| **DOES THE AUDIENCE UNDERSTAND ME?**  (Comprehensibility) | I am generally understood without difficulty. My message is clear at all times. | I can be understood with little difficulty. My message is mostly clear. | I am somewhat understood. My message is not completely clear. | I am understood with much difficulty. My message is not clear. |  |
| **HOW EFFECTIVELY DO USE THE LANGUAGE?**  (Vocabulary use, Language Control) | My presentation is abundant with appropriate vocabulary.  I am grammatically correct when producing simple sentences. | I can correctly use vocabulary.  At times I am grammatically correct. Mistakes may be present but do not alter meaning. | My vocabulary is limited and/or repetitive.  I can use simple words and phrases. Mistakes are present. | My vocabulary is very limited. Native language interferes and is often used instead of the target language.  I am not aware of any/most grammatical structure. |  |
| **HOW WELL ORGANIZED IS MY PRESENTATION?**  (Communication Strategies) | My presentation is logically organized with an introduction, supported examples, elaboration, and a conclusion. | My presentation has an introduction, supported examples, and a conclusion. | My presentation has an introduction and a conclusion. Examples do not support – or I do not express - a main idea. | I present information at random. |  |
| **HOW WELL DO I KEEP THE AUDIENCE ENGAGED?**  (Impact) | During my presentation, I use gestures, visuals, eye contact, and proper tone of voice to maintain audience engagement. | At times, I use gestures, visuals, eye contact, and change tone of voice to engage my audience. | I hardly use any gestures, visuals, eye contact or change tone of voice to engage the audience. | I do not use any gestures, visuals, eye contact, and the tone of my voice does not engage the audience. |  |
| **HOW WELL DO I BEHAVE LIKE A NATIVE SPEAKER?**  (Cultural Awareness) | I apply cultural appropriateness throughout my presentation. | I project a good command of cultural appropriateness. | I display some awareness of cultural appropriateness. | I display little awareness of cultural appropriateness. |  |

**Presentational (Speaking) Levels Novice-Low to Intermediate-Low (Targeted Range Novice –High) UDM 1110-1120)**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(2100) | **STUDENT SATISFIES EXPECTATIONS**  3(1120) | **STUDENT NEARS EXPECTATIONS**  2(1120) | **STUDENT PROGRESSES SLOWY**  1(1110) | **TOTAL** |
| **DOES THE AUDIENCE UNDERSTAND ME?**  (Comprehensibility) | I am generally understood without difficulty. Message is clear at most times. | I can be understood with little difficulty. Message is mostly clear. | I am somewhat understood. Message is not completely clear | I am understood with much difficulty. Message is not clear. |  |
| **HOW EFFECTIVELY DO USE THE LANGUAGE?**  (Vocabulary use, Language Control) | My presentation is abundant with appropriate vocabulary.  I am grammatically correct when producing new sentences to express my thoughts. | I can use vocabulary correctly at most times.  I am grammatically correct at most times. Mistakes may be present, but do not alter the meaning. | My vocabulary is limited and/or repetitive.  I can use level-appropriate words and phrases. Some mistakes are present. | My vocabulary is very limited. Native language is often used instead of the target language.  I show little to no awareness of grammatical structures. |  |
| **HOW WELL ORGANIZED IS MY PRESENTATION?**  (Communication Strategies) | My presentation is logically organized with an introduction, supported examples, elaboration, and a conclusion. Sequencing and transition words are used throughout the presentation. | My presentation has an introduction, supported examples, and a conclusion. There is some sequencing and use of transition words. | My presentation has an introduction and a conclusion. But, examples are not used or do not support main idea.  There are few transition words. | I present information at random. |  |
| **HOW WELL DO I KEEP THE AUDIENCE ENGAGED?**  (Impact) | During my presentation, I use gestures, visuals, eye contact, and proper tone of voice to maintain the audience engaged. | At times, I use some gestures, visuals, eye contact, and change tone of voice to maintain the audience engaged. | I hardly use any gestures, visuals, eye contact or change tone of voice to maintain the audience engaged. | I do not use any gestures, visuals, eye contact, and the tone of my voice does not have any impact on the presentation or audience. |  |
| **HOW WELL DO I BEHAVE LIKE A NATIVE SPEAKER?**  (Cultural Awareness) | I apply cultural appropriateness throughout my presentation. | I project a good command of cultural appropriateness. | I display little awareness of cultural appropriateness. | I display little awareness of cultural appropriateness. |  |

**Presentational (Speaking) Levels Novice-Mid to Intermediate-Mid (Targeted Range Intermediate-Low) UDM 2100-2110**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(2110) | **STUDENT SATISFIES EXPECTATIONS**  3(2100) | **STUDENT SATISFIES EXPECTATIONS**  2(2100) | **STUDENT PROGRESSES SLOWY**  1(1120) | **TOTAL** |
| **DOES THE AUDIENCE UNDERSTAND ME?**  (Comprehensibility) | I am generally understood without difficulty. Message is clear at all times. | I can be understood with little difficulty. Message is mostly clear. | I am somewhat understood. Message is not completely clear | I am understood with much difficulty. Message is not clear. |  |
| **HOW EFFECTIVELY DO USE THE LANGUAGE?**  (Vocabulary use, Language Control) | My presentation uses extensive vocabulary.  I am grammatically correct when producing new sentences to express my thoughts. I can speak using the past and the future somewhat accurately. | My presentation is abundant with appropriate vocabulary.  I am grammatically correct when producing new sentences to express my thoughts. | I use some adequate amount of vocabulary.  At times I am grammatical correct. Mistakes may be present, but do not alter the results. | I use a limited amount of vocabulary. At times, I use correct grammar. Mistakes alter results. |  |
| **HOW WELL ORGANIZED IS MY PRESENTATION?**  (Communication Strategies) | My presentation is logically organized, cohesive, and uses some anecdotes and/or detailed examples. | My presentation is logically organized with an introduction, supporting examples, elaboration, and a conclusion. I frequently use sequencing and transition words. | My presentation an introduction and a conclusion. Examples do not support main idea.  There are few sequencing and transitions words. | My presentation has only an introduction and a conclusion. Few or no examples are used to support the main idea.  There are few or no transition words. |  |
| **HOW WELL DO I KEEP THE AUDIENCE ENGAGED?**  (Impa**ct)** | During my presentation, I use appropriate gestures, visuals, eye contact, and proper tone of voice to maintain audience engagement. | I use gestures, visuals, eye contact, and change tone of voice to engage the audience. | I hardly use any gestures, visuals, eye contact or change tone of voice to maintain audience engagement. | I do not use appropriate gestures, visuals, eye contact, and the tone of my voice does not have any effect on the audience. |  |
| **HOW WELL DO I BEHAVE LIKE A NATIVE SPEAKER?**  (Cultural Awareness) | I apply cultural appropriateness throughout my presentation. | I project a good command of cultural appropriateness. | I display some awareness of cultural appropriateness. | I display a little awareness of cultural appropriateness |  |

**Presentational (Speaking) Levels Novice-Mid to Intermediate-Mid (Targeted Range Intermediate-Mid) UDM 2110-2120**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(2120) | **STUDENT SATISFIES EXPECTATIONS**  3(2110) | **STUDENT NEARS EXPECTATIONS**  2(2110) | **STUDENT PROGRESSES SLOWY**  1(2100) | **TOTAL** |
| **DOES THE AUDIENCE UNDERSTAND ME?**  (Comprehensibility) | I am easily understood by native speakers. Verb tenses are accurate. | I am generally understood without difficulty. Message is clear. | I can be understood with little difficulty. Message is mostly clear. | I am somewhat understood. Message is not completely clear |  |
| **HOW EFFECTIVELY DO USE THE LANGUAGE?**  (Vocabulary use, Language Control) | My presentation uses extensive vocabulary.  I am grammatically correct when producing new sentences to express my thoughts. I can speak using the past and the future somewhat accurately. | My presentation uses extensive vocabulary.  I am grammatically correct when producing new sentences to express my thoughts. I can speak using the past and the future somewhat accurately. | My presentation is abundant with appropriate vocabulary.  I am grammatically correct when producing new sentences to express my thoughts. | I use an adequate amount of vocabulary.  At times I am grammatical correct. Mistakes may be present, but do not alter the results. |  |
| **HOW WELL ORGANIZED IS MY PRESENTATION?**  (Communication Strategies) | My presentation is logically organized, cohesive, and with some anecdotes and/or detailed examples. | My presentation is logically organized, cohesive, and with some anecdotes and/or detailed examples. | My presentation is logically organized with an introduction, supported examples with elaboration, and a conclusion. There is enough sequencing and transition words. | My presentation an introduction and a conclusion. Examples do not support main idea.  There are few sequencing and transitions words. |  |
| **HOW WELL DO I KEEP THE AUDIENCE ENGAGED?**  (Impa**ct)** | During my presentation, I use appropriate gestures, visuals, eye contact, and proper tone of voice to maintain the audience engaged. | During my presentation, I use appropriate gestures, visuals, eye contact, and proper tone of voice to maintain the audience engaged | At times, I use some gestures, visuals, eye contact, and change tone of voice to maintain the audience engaged. | I hardly use any gestures, visuals, eye contact or change tone of voice to maintain the audience engaged. |  |
| **HOW WELL DO I BEHAVE LIKE A NATIVE SPEAKER?**  (Cultural Awareness) | I apply cultural appropriateness throughout my presentation. | I project a good command of cultural appropriateness. | I display awareness of cultural appropriateness. | I display some awareness of cultural appropriateness |  |