

UNIVERSITY OF DETROIT MERCY MICHIGAN TEST FOR TEACHER CERTIFICATION PASS RATES 2013-2016

Test	*Academic Year	Total Number of Eligible Tests Taken	Passing Score	**MTTC Test Range	***Pass Rate	# Takers - State	Pass Rate - State	First Attempt Test Taken	Pass Rate Att. 1	# Att. 1 - State	Att. 1 Pass Rate - State	Second or more Attempt Test Taken	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Biology	2013-2014	1	220	100-300	Low N	212	61%	1	Low N	137	74%	0	Low N	75	36%
Biology	2014-2015	0	220	100-300	Low N	177	62%	0	Low N	105	81%	0	Low N	72	35%
Biology	2015-2016	0	220	100-300	Low N	65	62%	0	Low N	42	81%	0	Low N	23	26%
Chemistry	2013-2014	0	220	100-300	Low N	136	62%	0	Low N	90	69%	0	Low N	46	48%
Chemistry	2014-2015	0	220	100-300	Low N	106	56%	0	Low N	59	66%	0	Low N	47	43%
Chemistry	2015-2016	0	220	100-300	Low N	28	68%	0	Low N	15	80%	0	Low N	13	54%
Computer Science	2013-2014	0	220	100-300	Low N	9	Low N	0	Low N	7	Low N	0	Low N	2	Low N
Computer Science	2014-2015	0	220	100-300	Low N	6	Low N	0	Low N	5	Low N	0	Low N	1	Low N
Computer Science	2015-2016	0	220	100-300	Low N	1	Low N	0	Low N	1	Low N	0	Low N	0	Low N
Economics	2013-2014	0	220	100-300	Low N	13	46%	0	Low N	10	60%	0	Low N	3	Low N
Economics	2014-2015	0	220	100-300	Low N	4	Low N	0	Low N	3	Low N	0	Low N	1	Low N
Economics	2015-2016	0	220	100-300	Low N	5	Low N	0	Low N	3	Low N	0	Low N	2	Low N
Elementary Education	2013-2014	2	220	100-300	Low N	1905	55%	2	Low N	1390	66%	0	Low N	515	28%
Elementary Education	2014-2015	5	220	100-300	Low N	2499	63%	4	Low N	1649	77%	1	Low N	850	35%
Elementary Education	2015-2016	2	220	100-300	Low N	1030	68%	0	Low N	769	80%	2	Low N	261	35%
Emotional Impairment	2013-2014	0	220	100-300	Low N	239	44%	0	Low N	113	68%	0	Low N	126	21%
Emotional Impairment	2014-2015	0	220	100-300	Low N	200	60%	0	Low N	107	79%	0	Low N	93	37%
Emotional Impairment	2015-2016	0	220	100-300	Low N	37	73%	0	Low N	22	91%	0	Low N	15	47%
English	2013-2014	1	220	100-300	Low N	625	71%	1	Low N	444	84%	0	Low N	181	37%
English	2014-2015	5	220	100-300	Low N	542	70%	4	Low N	395	82%	1	Low N	147	35%
English	2015-2016	0	220	100-300	Low N	166	76%	0	Low N	134	87%	0	Low N	32	28%
History	2013-2014	4	220	100-300	Low N	570	38%	1	Low N	320	52%	3	Low N	250	20%
History	2014-2015	0	220	100-300	Low N	464	39%	0	Low N	241	48%	0	Low N	223	29%
History	2015-2016	0	220	100-300	Low N	140	41%	0	Low N	95	49%	0	Low N	45	22%
Integrated Science (Elem)	2013-2014	0	220	100-300	Low N	380	56%	0	Low N	253	64%	0	Low N	127	41%
Integrated Science (Elem)	2014-2015	0	220	100-300	Low N	369	58%	0	Low N	265	67%	0	Low N	104	36%
Integrated Science (Elem)	2015-2016	0	220	100-300	Low N	124	52%	0	Low N	87	61%	0	Low N	37	32%
Integrated Science (Sec)	2013-2014	1	220	100-300	Low N	154	71%	1	Low N	105	79%	0	Low N	49	53%
Integrated Science (Sec)	2014-2015	0	220	100-300	Low N	141	65%	0	Low N	101	78%	0	Low N	40	33%
Integrated Science (Sec)	2015-2016	0	220	100-300	Low N	39	77%	0	Low N	29	90%	0	Low N	10	40%
Language Arts (Elem)	2013-2014	1	220	100-300	Low N	879	61%	1	Low N	603	71%	0	Low N	276	39%
Language Arts (Elem)	2014-2015	1	220	100-300	Low N	775	67%	1	Low N	595	74%	0	Low N	180	46%
Language Arts (Elem)	2015-2016	0	220	100-300	Low N	255	69%	0	Low N	207	76%	0	Low N	48	40%
Learning Disabilities	2013-2014	2	220	100-300	Low N	319	79%	2	Low N	259	86%	0	Low N	60	45%
Learning Disabilities	2014-2015	3	220	100-300	Low N	315	77%	3	Low N	247	87%	0	Low N	68	43%
Learning Disabilities	2015-2016	2	220	100-300	Low N	148	80%	2	Low N	127	87%	0	Low N	21	38%
Mathematics (Elementary)	2013-2014	1	220	100-300	Low N	394	77%	1	Low N	337	83%	0	Low N	57	44%
Mathematics (Elementary)	2014-2015	0	220	100-300	Low N	413	78%	0	Low N	355	81%	0	Low N	58	59%

Mathematics (Elementary)	2015-2016	0	220	100-300	Low N	166	76%	0	Low N	146	79%	0	Low N	20	50%
Mathematics (Secondary)	2013-2014	2	220	100-300	Low N	320	87%	1	Low N	280	91%	1	Low N	40	58%
Mathematics (Secondary)	2014-2015	0	220	100-300	Low N	300	84%	0	Low N	254	89%	0	Low N	46	59%
Mathematics (Secondary)	2015-2016	0	220	100-300	Low N	142	82%	0	Low N	122	88%	0	Low N	20	45%
Political Science	2013-2014	2	220	100-300	Low N	70	26%	1	Low N	43	35%	1	Low N	27	11%
Political Science	2014-2015	1	220	100-300	Low N	45	40%	0	Low N	28	54%	1	Low N	17	18%
Political Science	2015-2016	0	220	100-300	Low N	20	40%	0	Low N	14	29%	0	Low N	6	Low N
Psychology	2013-2014	1	220	100-300	Low N	115	73%	1	Low N	98	79%	0	Low N	17	41%
Psychology	2014-2015	2	220	100-300	Low N	79	80%	1	Low N	66	82%	1	Low N	13	69%
Psychology	2015-2016	0	220	100-300	Low N	28	61%	0	Low N	23	70%	0	Low N	5	Low N
Reading	2013-2014	0	220	100-300	Low N	94	66%	0	Low N	73	75%	0	Low N	21	33%
School Counselor	2013-2014	4	220	100-300	Low N	135	82%	3	Low N	98	91%	1	Low N	37	59%
School Counselor	2014-2015	0	220	100-300	Low N	124	88%	0	Low N	100	94%	0	Low N	24	63%
School Counselor	2015-2016	1	220	100-300	Low N	54	83%	0	Low N	45	89%	1	Low N	9	Low N
Social Studies (Elem.)	2013-2014	0	220	100-300	Low N	296	38%	0	Low N	229	41%	0	Low N	67	24%
Social Studies (Elem.)	2014-2015	0	220	100-300	Low N	290	44%	0	Low N	205	50%	0	Low N	85	28%
Social Studies (Elem.)	2015-2016	0	220	100-300	Low N	92	39%	0	Low N	57	44%	0	Low N	35	31%
Social Studies (Sec.)	2013-2014	0	220	100-300	Low N	564	54%	0	Low N	341	71%	0	Low N	223	27%
Social Studies (Sec.)	2014-2015	0	220	100-300	Low N	494	53%	0	Low N	264	67%	0	Low N	230	37%
Social Studies (Sec.)	2015-2016	1	220	100-300	Low N	175	57%	1	Low N	123	70%	0	Low N	52	27%
Sociology	2013-2014	0	220	100-300	Low N	9	Low N	0	Low N	5	Low N	0	Low N	4	Low N
Sociology	2014-2015	0	220	100-300	Low N	5	Low N	0	Low N	3	Low N	0	Low N	2	Low N
Sociology	2015-2016	0	220	100-300	Low N	2	Low N	0	Low N	0	Low N	0	Low N	2	Low N

*Some students were admitted into the Teacher Education Program outside of the three-year range.

**http://www.mttc.nesinc.com/pdfs/MTTC_ScoreReportBacker.pdf

***Low N means the test taker number of student is below ten