UNIVERSITY OF DETROIT MERCY College of Liberal Arts and Education

STUDENT TEACHER OBSERVATION OF MASTER TEACHER FORM

StudentTeacl	her:	School:	Grade:	
Master Teacl	her:	Subject:		
Date of Obse	rvation	Conce	pt:	
1.	How did the teach	ner prepare students for th	e impending lesson?	
2.	How did the teach	ner induce students to atte	nd and focus on the lesson objectiv	ve?
3.	How did the teach	ner model/demonstrate the	lesson objective?	
4.	What did the tead	cher do to involve <u>all</u> stude	nts in the learning?	
5.	How did the teach	ner maintain a productive	climate?	
6.	What did the tead	cher do to refocus students	who were restless/inattentive?	
7	How did the teach	ner hring closure to the les	son?	