



Cooperating Teacher – Midterm & Final Evaluation Form

Date _____ *Check One:* *Midterm Evaluation* *Final Evaluation*

Student Teacher _____ Student ID# _____

School _____ District _____

Cooperating Teacher(s) _____ Subject(s) and/or Grade(s) _____

College Supervisor _____

KEY	1	2	3	4	5
Exceptional Competency	Highly Skilled	Skilled	Needs Improvement	Not Competent	

SCHOLAR IN THE APPLICATION OF PEDAGOGICAL KNOWLEDGE

A. Plans purposefully appropriate lessons

- | | |
|---|-----------|
| A1. Demonstrates the ability to write clear, age appropriate lessons | 1 2 3 4 5 |
| A2. Demonstrates appropriate planning of short and long range goals | 1 2 3 4 5 |
| A3. Demonstrates the ability to teach by objective | 1 2 3 4 5 |
| A4. Develops lessons that reflect content, State, and Common Core Standards | 1 2 3 4 5 |
| A5. Varies instruction activity and tempo of lesson to promote learning | 1 2 3 4 5 |
| A6. Integrates technology to achieve objectives | 1 2 3 4 5 |

B. Addresses the needs of children and youth

- | | |
|--|-----------|
| B1. Understands and applies developmental and psychological knowledge of child | 1 2 3 4 5 |
| B2. Provides for individual differences | 1 2 3 4 5 |
| B3. Provides for diverse and special needs | 1 2 3 4 5 |
| B4. Demonstrates an understanding and respect for individual/cultural differences and similarities | 1 2 3 4 5 |
| B5. Assesses learner progress of lesson | 1 2 3 4 5 |
| B6. Assesses student background knowledge of lesson | 1 2 3 4 5 |

C. Understands and supports the art and science of the learning process

- | | |
|--|-----------|
| C1.*Communicates effectively instruction in lesson delivery | 1 2 3 4 5 |
| C2. Provides clear, concise, sequential directions | 1 2 3 4 5 |
| C3. Motivates students to learn by using multiple methodologies | 1 2 3 4 5 |
| C4. Attempts to determine learning blocks | 1 2 3 4 5 |
| C5. Correlates life experiences into areas of learning | 1 2 3 4 5 |
| C6. Exhibits subject area content mastery | 1 2 3 4 5 |
| C7. Monitors student progress and adjusts the teaching | 1 2 3 4 5 |
| C8. Utilizes instructional techniques based on effective questioning at various levels of cognition beyond information level | 1 2 3 4 5 |

C9. Integrates content across disciplines	1 2 3 4 5
C10. Enhances learning to a global and international perspective	1 2 3 4 5
C11. Demonstrates knowledge of screening, testing, and/or assessing techniques (formative & summative)	1 2 3 4 5
C12. Discerns when to use whole group, individualized, and/or differentiated instruction	1 2 3 4 5
C13. Develops the skills of language and literacy to provide the foundation for the learning process	1 2 3 4 5

REFLECTIVE THINKER

D. Exhibits critical thinking and decision making skills

D1. Enhances and reflects upon teaching practices by self-evaluation and self-reflection	1 2 3 4 5
D2. Challenges students to think critically	1 2 3 4 5

E. Utilizes creative judgment in teaching process

E1. Provides lessons which challenge and interest students	1 2 3 4 5
E2. Stimulates learning process by creative activity	1 2 3 4 5
E3. Engages students in independent and collaborative learning	1 2 3 4 5

MORAL AGENT

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F. Views students as able, competent and responsible persons

F1. Sets and maintains high behavioral expectations	1 2 3 4 5
F2. Relates well as teacher to students, parents, other teachers, and school community	1 2 3 4 5
F3. Encourages the development of student's positive self-concept	1 2 3 4 5

Demonstrates positive attributes

H1. Exhibits poise and self-confidence	1 2 3 4 5
H2. Demonstrates interest and enthusiasm in teaching	1 2 3 4 5
H3. Receives suggestions and criticism gratefully	1 2 3 4 5
H4. Demonstrates sensitivity to the feeling of others	1 2 3 4 5
H5. Relates to students with consistency and fairness	1 2 3 4 5
H6. Maintains a personal appearance of well-being	1 2 3 4 5

I. Behaves in an ethical, professional manner

I1. Respects the confidentiality demanded of the teaching profession	1 2 3 4 5
I2. Demonstrates promptness, initiative, reliability, and responsibility to duties	1 2 3 4 5
I3. Analyzes and improves professional skills	1 2 3 4 5
I4. Participates in professional growth activities	1 2 3 4 5

College Supervisor's Comments:

Outstanding Progress

Satisfactory Progress

Substantial Improvement

Unsatisfactory Progress (Certification may not be recommended)

Cooperating Teacher Signature Date

Cooperating Teacher Signature Date

College Supervisor's Signature Date

Student Teacher Signature Date

Note: The Student Teacher's signature indicates that these assessments were read. It does not necessarily imply agreement. If one desires, he/she may use an extra page for additional comments.