



2016-2019 Counseling Program Report on Outcomes and Modifications

(8/31/19)

I. About the Report

The 2016-2019 Counseling program evaluation is based on the most meaningful and concrete student outcomes—employment, demonstrated performance and competencies as an Intern as evaluated by the internship site supervisor, pass rate on certification test, and from student feedback. Included in this report are the data collected from each of these surveys and evaluations as the specific items/questions used to gather information in each assessment. Because student follow data/exit interview and intern evaluation data are collected continuously, the aggregate data from 2016-19 is included in this report while the data from the most recent (2018-19) employer survey data is included.

Following the evaluation results, the most recent modifications to the Counseling program are provided.

II. Evaluation Results

Student Survey Summary 2016-19

Number of Respondents:	28
Percentage of Total Graduates during Timeframe:	74%
Timeframe:	Oct. 2016 – Jan., 2019

1. Counseling Degree Earned:

- 36% -- MA Clinical Mental Health Counseling
- 32% -- MA School Counseling
- 32% -- MA Addiction Counseling

2. Date degree was issued:

August, 2016 – January, 2019

3. Professional Counseling Association Membership (current or planned):

- 54% - ACA
- 7% - ASCA
- 36% - MCA
- 7% - MSCA
- 7% - NAADC

4. In what ways do you believe your degree program impacted your career?

- 72% - Increased competencies; skills and knowledge needed to become a professional counselor; overall preparedness
- 24% - Increased self-awareness; helped me grow personally and professionally
- 4% - Missing

5. If you had to do it all over again, would you select UDM's Counseling program for your MA degree in Counseling?

100% - Yes

7. I feel that my UDM education has not adequately prepared me for the following professional challenges: (please list challenges that you face in your work as a counselor that you feel unprepared to face)

86% - NA; Feel very well-prepared

14% spread among following responses: Education laws; private practice

8. I feel that the strengths of UDM's counseling program are:

86% - Faculty; culture/environment; clinical practice; WARY/CUSP; GRA's

14% - Coursework; small class size

9. I would or would not recommend UDM for a degree in counseling because:

96% - Would

4% - Missing

2017-19 Exam Pass Rate for Certification & Licensure Status

Number of Participants: 12

School Counselor Certification

Michigan Test for Teacher Certification – School Counseling Test

Of the 12 participants, four (4) were graduates of the School Counseling program of which state certification (SCE, SCL) is the primary credential required to practice as a K-12 school counselor. As was implemented as part of a program modification some years ago, school counseling students complete the test during graduate school, and as is reflected below albeit with a small number, our students continue to achieve a 100% pass rate.

100% Pass Rate prior to Graduation (n = 4)

Licensure as a Professional Counselor

There were eight of the twelve graduates of the Addiction Counseling and Clinical Mental Health Counseling, of which the LLPC/LPC is the primary credential required to practice. The results of each graduates pursuit of the license is below:

75% - Acquired Limited License Professional Counselor (LLPC) within 60 days of graduation (n = 6)

12.5% - Acquired Limited License Professional Counselor (LLPC) within 90 days of graduation (n = 1)

12.5% - Has not yet pursued licensure at 90 days post graduation (n = 1)

2016-2019 Internship Supervisor Evaluations of Counseling Interns

Timeframe included in the Evaluation:

Winter, 2017 – Winter, 2019

Number of Interns included in the Evaluation:

22

<i>Professional Activities</i>	Excellent	Good	Average	Fair	Poor	N/A
Individual Counseling	73%	18%	9%			
Group Counseling	55%	27%				18%
Consultation	82%	9%				9%
Testing and Appraisal	82%	12%	3%			3%
Relationships with Staff	91%	6%				3%
In-Service Training	73%	9%	9%			9%
Staffing/Meetings	73%	18%		9%		
<i>Overall Performance</i>	82%	9%	9%			
<i>Potential as a Future Counselor</i>	86%	9%				5%

If you were in a position to add this person to your staff, would you feel comfortable employing him/her?

Yes - 91%

No/Not yet - 9%

***Counseling Program
Employer Survey 2018-19***

Number of Graduates Included:	10
Respondents Included:	Supervisors/managers of Counseling program graduates
Survey Timeframe:	December, 2018 – May, 2019

To what degree do you believe our students are/were prepared to work as professional counselors/clinicians?

Responses included:

- *Very well-prepared*
- *We already knew as ___ had been an intern*
- *Better prepared than others*
- *___ hit the ground running*

What is your perception of the academic quality of UDM's Counseling Program based upon the demonstrated knowledge and competencies of our former students?

Responses included:

- *Obviously prepares students well*
- *Our last 4 counselors have come from UDM*
- *Will take more UDM graduates*
- *Solid; excellent*
- *Everyone should be trained in addiction*
- *We have worked with UDM for years, and have been very pleased*

Do you have any other input regarding our alumni or the UDM Counseling Program?

Responses included:

- *Continue what you are doing; Don't change anything*
- *Begin development plan for substance abuse counseling during program*
- *Billing different insurance companies—not sure if this can be taught during school*
- *Keep sending us your graduates*

III. 2019-20 Counseling Program Modifications

Based on the most recent program evaluation and to student learning outcomes, the following modifications were made to the University of Detroit Mercy Counseling program. These included but were not limited to:

Revised public mental health clinic schedule to improve efficiencies for clients and students

Revised applicant and student assessment tools to capture most relevant information

Updated curricula to include emphases on private practice and substance abuse counseling credentialing process

Added coursework on timely, relevant issues in counseling to school counseling curricula (Critical Issues - CNS 5620)

Added coursework on evidence-based practice and evaluation in addiction to clinical mental health counseling curricula (Advanced Practice & Evaluation in Addiction - CNS 5940)

Incorporated visit from state counseling association leadership into curricula to promote professional identity, professional advocacy, and leadership

Modified and updated curricula to further emphasize evidence-based practice and accountability in clinical practice

Incorporated extensive training on research with human subjects (CITI) into curriculum to strengthen and enhance student knowledge of research ethics