

**UNIVERSITY OF DETROIT MERCY**  
**College of Liberal Arts and Education**

**STUDENT TEACHER OBSERVATION OF MASTER TEACHER FORM**

Student Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Master Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Date of Observation \_\_\_\_\_ Concept: \_\_\_\_\_



1.       **How did the teacher prepare students for the impending lesson?**
  
  
  
  
  
  
  
  
  
  
2.       **How did the teacher induce students to attend and focus on the lesson objective?**
  
  
  
  
  
  
  
  
  
  
3.       **How did the teacher model/demonstrate the lesson objective?**
  
  
  
  
  
  
  
  
  
  
4.       **What did the teacher do to involve all students in the learning?**
  
  
  
  
  
  
  
  
  
  
5.       **How did the teacher maintain a productive climate?**
  
  
  
  
  
  
  
  
  
  
6.       **What did the teacher do to refocus students who were restless/inattentive?**
  
  
  
  
  
  
  
  
  
  
7.       **How did the teacher bring closure to the lesson?**