



UNIVERSITY OF DETROIT MERCY
College of Liberal Arts and Education

COLLEGE SUPERVISOR'S OBSERVATION FORM

Student Teacher: _____

Date:

Cooperating Teacher: _____

Grade/Subject:

College Supervisor: _____

School:

Key 1-excellent 2-good 3-satisfactory 4-needs improvement 5-poor blank-non applicable

INSTRUCTIONAL CONTENT - TECHNIQUES

- 1 2 3 4 5 Writes clear objectives
- 1 2 3 4 5 Plans purposeful instruction
- 1 2 3 4 5 Motivates learner desire to learn
- 1 2 3 4 5 Facilitates non participant
Involvement in the lesson
- 1 2 3 4 5 Develops lesson systematically
- 1 2 3 4 5 Concludes or summarizes lesson
- 1 2 3 4 5 Varies instructional activity
- 1 2 3 4 5 Exhibits content mastery
- 1 2 3 4 5 Uses media to achieve objective
- 1 2 3 4 5 Evaluates learner progress
- 1 2 3 4 5 Evaluates progress of self
- 1 2 3 4 5 Considers tempo of lesson

TEACHER PERFORMANCE

- 1 2 3 4 5 Shows enthusiasm and interest
- 1 2 3 4 5 Attendance
- 1 2 3 4 5 Exhibits poise and confidence
- 1 2 3 4 5 Self-Evaluation/self-reflection
- 1 2 3 4 5 Communicated effectively
- 1 2 3 4 5 Sensitive to learner difference
- 1 2 3 4 5 Exhibits rapport with learner(s)
- 1 2 3 4 5 Perceive total group and individuals
- 1 2 3 4 5 Poses questions at varied cognition
Levels
- 1 2 3 4 5 Grooming and general appearance
- 1 2 3 4 5 Exhibits sense of humor

CLASSROOM MANAGEMENT-ORGANIZATION

- 1 2 3 4 5 Considers physical need factors
- 1 2 3 4 5 Organizes and manages room
- 1 2 3 4 5 Completeness and lesson plans
- 1 2 3 4 5 Uses effective control techniques
- 1 2 3 4 5 Considers materials/BB display
- 1 2 3 4 5 Maintains adequate records