

**UNIVERSITY OF DETROIT MERCY**

**Cooperating Teacher – Midterm & Final Evaluation Form**

**College of Liberal Arts and Education**

Check One: *Midterm Evaluation*

*Final Evaluation*

Date \_\_\_\_\_

Student Teacher \_\_\_\_\_ Student ID # \_\_\_\_\_

School \_\_\_\_\_ District \_\_\_\_\_

Cooperating Teacher(s) \_\_\_\_\_ Subject(s) and/or Grade(s) \_\_\_\_\_

College Supervisor \_\_\_\_\_

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KEY	1	2	3	4	5
Exceptional Competency		Highly Skilled	Skilled	Needs Improvement	Not Competent

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**SCHOLAR IN THE APPLICATION OF PEDAGOGICAL KNOWLEDGE**

**A. Plans purposefully appropriate lessons**

- A1. Demonstrates the ability to write clear, age appropriate lessons 1 2 3 4 5
- A2. Demonstrates appropriate planning of short and long range goals 1 2 3 4 5
- A3. Demonstrates the ability to teach by objective 1 2 3 4 5
- A4. Develops lessons that reflect content, State, and Common Core Standards 1 2 3 4 5
- A5. Varies instruction activity and tempo of lesson to promote learning 1 2 3 4 5
- A6. Integrates technology to achieve objectives 1 2 3 4 5

**B. Addresses the needs of children and youth**

- B1. Understands and applies developmental and psychological knowledge of children 1 2 3 4 5
- B2. Provides for individual differences 1 2 3 4 5

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|--|-----------|
| B3. Provides for diverse and special needs   | 1 2 3 4 5 |
| B4. Demonstrates an understanding and respect for individual/cultural differences and similarities | 1 2 3 4 5 |
| B5. Assesses learner progress of lesson  | 1 2 3 4 5 |
| B6. Assesses student background knowledge of lesson  | 1 2 3 4 5 |

**C. Understands and supports the art and science of the learning process**

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|---|-----------|
| C1.*Communicates effectively instruction in lesson delivery   | 1 2 3 4 5 |
| C2. Provides clear, concise, sequential directions  | 1 2 3 4 5 |
| C3. Motivates students to learn by using multiple methodologies   | 1 2 3 4 5 |
| C4. Attempts to determine learning blocks   | 1 2 3 4 5 |
| C5. Correlates life experiences into areas of learning  | 1 2 3 4 5 |
| C6. Exhibits subject area content mastery   | 1 2 3 4 5 |
| C7. Monitors student progress and adjusts the teaching  | 1 2 3 4 5 |
| C8. Utilizes instructional techniques based on effective questioning at various levels of cognition<br>beyond information level | 1 2 3 4 5 |
| C9. Integrates content across disciplines   | 1 2 3 4 5 |
| C10. Enhances learning to a global and international perspective  | 1 2 3 4 5 |
| C11. Demonstrates knowledge of screening, testing, and/or assessing techniques (formative & summative)                          | 1 2 3 4 5 |
| C12. Discerns when to use whole group, individualized, and/or differentiated instruction  | 1 2 3 4 5 |
| C13. Develops the skills of language and literacy to provide the foundation for the learning process                            | 1 2 3 4 5 |

**REFLECTIVE THINKER**

**D. Exhibits critical thinking and decision making skills**

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|--|-----------|
| D1. Enhances and reflects upon teaching practices by self-evaluation and self-reflection | 1 2 3 4 5 |
| D2. Challenges students to think critically  | 1 2 3 4 5 |

**E. Utilizes creative judgment in teaching process**

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|--|-----------|
| E1. Provides lessons which challenge and interest students     | 1 2 3 4 5 |
| E2. Stimulates learning process by creative activity           | 1 2 3 4 5 |
| E3. Engages students in independent and collaborative learning | 1 2 3 4 5 |

**MORAL AGENT**

**F. Views students as able, competent and responsible persons**

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|--|-----------|
| F1. Sets and maintains high behavioral expectations                                    | 1 2 3 4 5 |
| F2. Relates well as teacher to students, parents, other teachers, and school community | 1 2 3 4 5 |
| F3. Encourages the development of students' positive self-concept                      | 1 2 3 4 5 |

**G. Maintains open channels of communication**

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|---|-----------|
| G1. Demonstrates use of consultative skills with students, parents, teachers and school community   | 1 2 3 4 5 |
| G2. Demonstrates use of collaborative skills with students, parents, teachers, and school community                                       | 1 2 3 4 5 |
| G3. Relates and works well with colleagues, administration, and school community  | 1 2 3 4 5 |
| G4. Communicates and interacts with parents regarding student achievement by monitoring student progress and maintaining adequate records | 1 2 3 4 5 |

**H. Demonstrates positive attributes**

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|---|-----------|
| H1. Exhibits poise and self- confidence               | 1 2 3 4 5 |
| H2. Demonstrates interest and enthusiasm in teaching  | 1 2 3 4 5 |
| H3. Receives suggestions and criticism gratefully     | 1 2 3 4 5 |
| H4. Demonstrates sensitivity to the feeling of others | 1 2 3 4 5 |
| H5. Relates to students with consistency and fairness | 1 2 3 4 5 |
| H6. Maintains a personal appearance of well-being     | 1 2 3 4 5 |

**I. Behaves in an ethical, professional manner**

- 11. Respects the confidentiality demanded of the teaching profession 1 2 3 4 5
- 12. Demonstrates promptness, initiative, reliability, and responsibility to duties 1 2 3 4 5
- 13. Analyzes and improves professional skills 1 2 3 4 5
- 14. Participates in professional growth activities 1 2 3 4 5

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College Supervisor's Comments:

Outstanding Progress                      Satisfactory Progress                      Substantial Improvement

Unsatisfactory Progress (Certification may not be recommended)

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Cooperating Teacher Signature	Date	Cooperating Teacher Signature	Date
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Student Teacher Signature	Date	College Supervisor's Signature	Date
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**Note: The Student Teacher's signature indicates that these assessments were read. It does not necessarily imply agreement. If one desires, he/she may use an extra page for additional comments.**