

UNIVERSITY OF DETROIT MERCY

COLLEGE SUPERVISOR OBSERVATION FORM

College of Liberal Arts and Education

Date: _____

Student Teacher Name: _____

Student ID # _____

Cooperating Teacher: _____

Grade/Subject _____

College Supervisor: _____

School: _____

Key	1	2	3	4	5
	Exceptional Competency	Highly Skilled	Skilled	Needs Improvement	Not Competent

COLLEGE SUPERVISOR'S OBSERVATION FORM

A. INSTRUCTIONAL CONTENT- TECHNIQUES DEMONSTRATED BY TEACHER CANDIDATE

- | | |
|--|-----------|
| A 1. Plans purposeful and systematically developed instruction | 1 2 3 4 5 |
| A 2. Writes clear, age-appropriate lesson objectives | 1 2 3 4 5 |
| A 3. Includes assessment of student background knowledge in planning | 1 2 3 4 5 |
| A 4. Motivates students to desire to learn using multiple methodology | 1 2 3 4 5 |
| A 5. Communicates effective instruction in lesson delivery | 1 2 3 4 5 |
| A 6. Utilizes instructional techniques based on effective questioning | 1 2 3 4 5 |
| A 7. Challenges students to think critically | 1 2 3 4 5 |
| A 8. Exhibits mastery and competency in content instruction | 1 2 3 4 5 |
| A 9. Engages students in content learning with a variety of instructional techniques | 1 2 3 4 5 |
| A 10. Utilizes instructional technology to achieve lesson objectives | 1 2 3 4 5 |
| A.11. Considers needed tempo of lesson | 1 2 3 4 5 |
| A 12. Assesses learners' progress from lesson | 1 2 3 4 5 |

- A 13. Develops the skills of language and literacy to promote learning 1 2 3 4 5
- A 14. Provides for individuals with diverse and special needs 1 2 3 4 5
- A 15. Demonstrates knowledge of formative and summative assessment techniques 1 2 3 4 5
- A 16. Develops lessons that reflect content, State, and Common Core Standards 1 2 3 4 5

B. PERFORMANCE- PERSONAL AND PROFESSIONAL QUALITIES DEMONSTRATED BY TEACHER CANDIDATE

- B 1. Practices self- evaluation and self- reflection 1 2 3 4 5
- B 2. Demonstrates sensitivity to learner differences 1 2 3 4 5
- B 3. Exhibits rapport with learners 1 2 3 4 5
- B 4. Discerns when to use whole group, individualized and/or differentiation 1 2 3 4 5
- B 5. Sets and maintains high behavioral expectations 1 2 3 4 5
- B 6. Brings relevancy into student classroom instruction 1 2 3 4 5
- B 7. Works well with teachers, parents, administration, and school community 1 2 3 4 5
- B 8. Exhibits enthusiasm and interest in role of teacher 1 2 3 4 5
- B 9. Demonstrates good attendance, promptness, reliability, and responsibility 1 2 3 4 5
- B 10. Maintains Professional grooming and general appearance 1 2 3 4 5
- B 11. Demonstrates poise and confidence 1 2 3 4 5

C. CLASSROOM MANAGEMENT – ORGANIZATION DEMONSTRATED BY TEACHER CANDIDATE

- C 1. Creates a strong managed classroom culture 1 2 3 4 5
- C 2. Organizes and manages a classroom conducive to learning 1 2 3 4 5
- C 3. Displays and properly stores available room resources 1 2 3 4 5
- C 4. Posts, practices, and discusses management techniques 1 2 3 4 5
- C 5. Enhances learning using room resources, materials, bulletin boards etc. 1 2 3 4 5
- C 6. Monitors student progress and maintains adequate records 1 2 3 4 5

College Supervisor’s Signature _____

Date: _____